Learning Theory and Online Technologies

By Linda Harasim

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Learning Theory and Online Technologies offers a powerful overview of the current state of elearning, a foundation of its historical roots and growth, and a framework for distinguishing among the major approaches to elearning. It effectively addresses pedagogy (how to design an effective online environment for learning), evaluation (how to know that students are learning), and history (how past research can guide successful online teaching and learning outcomes).

An ideal textbook for undergraduate education and communication programs, and Educational Technology Masters, PhD, and Certificate programs, readers will find *Learning Theory and Online Technologies* provides a synthesis of the key advances in elearning theory, the key frameworks of research, and clearly links theory and research to successful learning practice.

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Editorial Review

About the Author

Linda Harasim is a professor in the School of Communication, Simon Fraser University, Vancouver, Canada.

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