



Literature for Young Children: Supporting Emergent Literacy, Ages 0-8 (7th Edition)

By Cyndi Giorgis, Joan I. Glazer

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In the new edition of this widely popular guide, *Literature for Young Children: Supporting Emergent Literacy, Ages 0-8*, early childhood teachers and child-care professionals get the help they need to recognize high-quality children's literature and to learn to use it effectively to support emerging literacy development in infants, toddlers, preschoolers, and primary-age children. The authors, widely known as authorities in this field, explain how to use children's literature as a teaching tool and provide readers with a number of developmentally appropriate strategies for sharing literature with young children.

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Editorial Review

From the Back Cover

The new edition of *Literature for Young Children: Supporting Emergent Literacy, Ages 0-8* by renowned authorities Cyndi Giorgis and Joan Glazer provide early childhood teachers, child-care professionals, and students the tools to recognize and select high quality children's literature that positively impacts the lives of young children. In this guide, readers learn instructional approaches for using children's literature as a teaching tool and obtain a number of developmentally appropriate strategies for sharing literature with young children. This exciting resource features:

- Suggestions for supporting English language learners
- Recommended strategies to assist struggling readers
- A look at children's authentic verbal, written, and artistic responses to literature
- Boxed lists of developmentally appropriate books
- Web site listings related to authors, illustrators, organizations, and other information about children's literature
- Curriculum development guidance

About the Author

Cyndi Giorgis is a Professor of Children's Literature at the University of Nevada Las Vegas where she teaches courses in children's literature, visual literacy, multicultural literature, and literature for young children. She is a former primary grade classroom teacher and school librarian. She has served on the Newbery, Caldecott, and Geisel Award committees and is a former editor of *The Reading Teacher's* Children's Book Review column. Professor Giorgis has edited the *Journal of Children's Literature* and has served on various boards such as the International Reading Teacher's Special Interest Group in Children's Literature and Reading and the board of the Children's Literature Assembly. Dr. Giorgis has published numerous professional articles about literature in the classroom including the most recent book chapter in *A Master Class in Children's Literature: Trends and Issues in an Evolving Field* as well as the book *The Wonder of It All: When Literature and Literacy Intersect*. She is the recipient of the International Reading Association's Arbuthnot Award for Outstanding Professor of Children's and Young Adult Literature.

Joan I. Glazer is Professor Emerita of Education at Rhode Island College, where she taught courses in children's literature, language arts, and reading. She has taught at the elementary school level, served as a Head Start supervisor, and worked as an educational consultant for numerous school districts. She spent the 2002–2003 academic year in Norway as a Fulbright Scholar, visiting more than 60 schools to present teacher workshops and demonstration lessons focusing on American Studies. She is a past president of the United States Board on Books for Young People, a past Executive Committee member of the International Board on Books for Young People, and is the current president of the board that oversees the publication of *Bookbird: A Journal of International Children's Literature*. Dr. Glazer has been honored with the Distinguished Teacher Award from the Feinstein School of Education and Human Development at Rhode Island College, was the first holder of the Thorp Professorship for Scholarship, and has received the school's Award for Service.

Users Review

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