



Tips for Teaching Pronunciation: A Practical Approach (with Audio CD)

By Linda Lane

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This title shows English language teachers how to teach the North American sound system. This practical reference book provides practical tips, clear explanations, diagrams, and sample classroom activities. Each chapter covers one of the five main areas of pronunciation - vowels, consonants, stress, rhythm, and intonation.

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Editorial Review

From the Back Cover

Tips for Teaching Pronunciation shows English language teachers how to teach the North American sound system. This practical reference book provides practical tips, clear explanations, diagrams, and sample classroom activities. Each chapter covers one of the five main areas of pronunciation -- vowels, consonants, stress, rhythm, and intonation. The companion audio CD in the text provides listening material for select activities.

Features:

- **What the teacher should know** sections set the scene with pedagogical research.
- **Concrete tips** provide practical classroom suggestions for teaching vowels, consonants, stress, rhythm, and intonation.
- Sections on **Specific Features** in each chapter cover common pronunciation problems that teachers find challenging.
- **Sample activities** for Specific Feature exemplify how to implement the tips.
- **Practical suggestions** show how to **integrate pronunciation** with other skill areas.
- **Clear diagrams** demonstrate how to articulate vowels and consonants.
- Extensive descriptions help teachers prepare for **pronunciation problems** common to **specific languages groups**.
- **Photocopiable diagnostic test** and **handouts** can be used in class with minimal preparation.
- **Audio CD** provides listening material for select activities.

The **Tips for Teaching** series covers topics of practical classroom-centered interest for English language teachers. Written in clearly comprehensible terms, each book offers soundly conceived practical approaches to classroom instruction that are firmly grounded in current pedagogical research.

See also: *Tips for Teaching with CALL: Practical Approaches to Computer-Assisted Language Learning*

About the Author

Dr. H. Douglas Brown, Series Editor - Professor Emeritus of the MA-TESOL program at San Francisco State University. A past president of TESOL and recipient of the James E. Alatis Award for Distinguished Service, he has authored many books and articles and is a frequent presenter at world conferences. Before coming to SFSU, Dr. Brown was Professor and Director of the Division of ESL at the University of Illinois in Champaign-Urbana, and previous to that, a faculty member at the University of Michigan, where he also served as Acting Director of the English Language Institute for three years. Dr. Brown was the 1980-81 President of International TESOL. In 2001, he was the recipient of TESOL's James E. Alatis Award for Distinguished Service. In 2005, he was honored to receive the Distinguished Service Award from SFSU's Office of International Programs. His numerous professional publications include: *Principles of Language Learning and Teaching* (5th ed.); *Teaching by Principles: An Interactive Approach to Language Pedagogy* (3rd ed.); *Language Assessment: Principles and Classroom Practices* (2nd ed.); and *Readings on Second Language Acquisition* (co-edited with Susan Gonzo). He has co-authored several ESL textbooks: *Strategies for Success, Challenges*, the ESL basal series *Vistas*, and *Voyages (international)*. From 1970-1978, Dr. Brown served as Editor of the journal *Language Learning*. Linda Lane is a senior faculty member in the American Language Program of Columbia University. In addition to the Focus on Pronunciation series, she

is also the author of *Tips for Teaching Pronunciation*, Pearson Longman, 2010. She served as director of the Columbia University Humanities Media Center for 10 years and coordinated Columbia's TESOL Certificate Program for another 10 years, teaching classes in Applied Phonetics and Pronunciation Teaching and Introduction to Second Language Acquisition. She received her Ed.D. in Applied Linguistics from Teachers College, Columbia University, her M.A. in Linguistics from Yale University, and her B.S. in Mathematics from the University of Washington, Seattle.

Users Review

From reader reviews:

John Bullen:

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