



## WISC-III Clinical Use and Interpretation: Scientist-Practitioner Perspectives (Practical Resources for the Mental Health Professional)

*From Academic Press*

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**WISC-III Clinical Use and Interpretation: Scientist-Practitioner Perspectives (Practical Resources for the Mental Health Professional)** From Academic Press

The WISC-III is the most frequently used IQ assessment technique in the United States. This book discusses the clinical use of the WISC-III with respect to specific clinical populations, and covers research findings on the validity and reliability of the test. It also includes standardization data from the Psychological Corporation. Many of the contributors participated in the development of the WISC-III and are in a unique position to discuss the clinical uses of this measure. The book describes the WISC-III from scientist-practitioner perspectives. It provides methods to aid in understanding and interpreting the WISC-III results for various groups of exceptional children. The book also presents detailed descriptions of behavior and achievement as well as recommendations for test interpreting standards.

**WISC-III Clinical Use and Interpretation** has immediate and practical relevance to professionals who administer, interpret, or use the results of the WISC-III. The solid writing by leading experts makes the contents of this book an essential reference for WISC-III users.

- Leading experts discuss the clinical use of the WISC-III
- Thorough coverage of the literature with many new findings
- Covers wide range of exceptionalities from AD/HD to learning disabilities
- Direct relevance to practitioners, researchers, and trainers

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### Editorial Review

#### Review

"In sum, this book is an exceptionally complete piece of work assembled by knowledgeable researchers. The contributors are all well-versed in their areas and provide an abundance of useful, scientifically-derived and practically-oriented information for the clinician. This is a valuable book which has become, for me, the primary reference tool for assessments." --**Yvonne Legris, University of Alberta in CANADIAN JOURNAL OF SCHOOL PSYCHOLOGY**

#### From the Back Cover

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#### Key Features

- Leading experts discuss the clinical use of the WISC-III
- Thorough coverage of the literature with many new findings
- Covers wide range of exceptionalities from AD/HD to learning disabilities
- Direct relevance to practitioners, researchers, and trainers

#### About the Author

Dr. Saklofske is a Professor in the Division of Applied Psychology at the University of Calgary. He is also an Adjunct Professor at the University of Saskatchewan and Swinburne University, Australia. He is a Fellow of the Canadian Psychological Association and the Association for Psychological Science. Dr. Saklofske has published more than 150 journal articles and book chapters on intelligence, personality, individual differences and psychological assessment. As well, he has written or edited books on the Wechsler intelligence scales, personality and intelligence, exceptional children, and educational psychology. He is the Editor of the *Journal of Psychoeducational Assessment* and the *Canadian Journal of School Psychology* and Associate Editor of *Personality and Individual Differences*.

### Users Review

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